

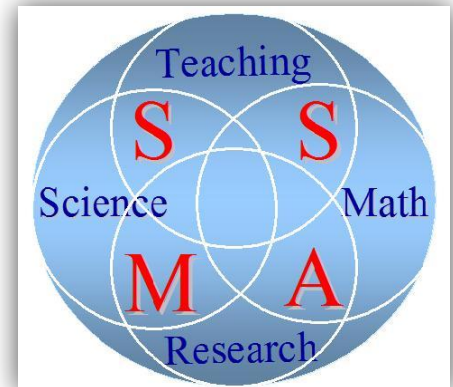


THE MATH-SCIENCE CONNECTOR

The new SSMA logo proposed by the Vision Sub-Committee emphasizes the connections between mathematics and science and research and teaching. The background is round, representing an inclusive SSMA community that supports professionals who are interested in the connections between the domains of science, mathematics, research, and teaching.

We believe that the membership of the School Science and Mathematics Association will find their interests residing within areas of connection, or overlap, among the four domains. A science supervisor from a large urban school district, for example, may see her/his professional interests as residing in all areas. While primarily interested in science and teaching, she/he may find herself/himself professionally more and more interested in ways to integrate research-based findings into the professional development experiences she/he plans for the science teachers in her/his district. She/he also, perhaps, may be interested in the connections between mathematics and science, as her/his district considers ways to bring mathematics into science teaching and science into mathematics teaching. In another example, a university mathematics educator may be interested in research about the teaching of mathematics; her/his interests, therefore, would reside in the logo in the areas that connect research, teaching, and mathematics. An elementary teacher, on the other hand, who teaches both mathematics and science, may be interested in hands-on activities for her/his students that connect both disciplines. She/he enjoys attending the SSMA conventions because the annual meetings offer high-quality workshops for teachers in elementary mathematics, science, and in their integration.

Proposed new SSMA Logo



Come get connected! Learn more! Attend the annual convention in Indianapolis November 15-17. Attend the Town Hall Meeting on Saturday morning, right after the Awards Breakfast. We will be discussing these ideas in relation to a revised vision for the School Science and Mathematics Association.

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SSMA 2007 Convention – Indianapolis, IN

November 15-17, 2007

Thursday-Saturday

Adam's Mark Hotel

2544 Executive Drive Indianapolis, Indiana

800-444-2326

– For More Information –

Dr. Don S. Balka

Mathematics Department

Saint Mary's College

Notre Dame, IN 46556

Telephone: 574-284-4496 (O)

Telephone: 574-784-3382

Fax: 574-784-3382

<http://www.ssma.org/>

America *COMPETES* Act

The following is a brief description of this act as shared with members of the National Council of Supervisors of Mathematics (NCSM) via an email from **Sara Delano Moore**,

Ph.D.; Director of Mathematics and Science; ETA/Cuisenaire®; smoore@etacuisenaire.com

There are 470 pages in this document which includes the following 8 sections:

- Ⓢ Title I - Office of Science and Technology Policy -- discusses a National Science and Technology Summit to be held by the president.
- Ⓢ Title II – NASA.
- Ⓢ Title III - National Institute of Standards and Technology (NIST).
- Ⓢ Title IV - Ocean and Atmospheric Programs (NOAA).
- Ⓢ Title V - Department of Energy -- includes some information about graduate fellowships funded through the Dept. of Energy.
- Ⓢ Title VI – Education -- has five subparts:
 - Teacher assistance - programs and funding to support teacher preparation in the STEM fields, support for AP and IB programs, and a section on promising practices.
 - Mathematics - Math Now, Summer Education Programs, and Math Skills for secondary students
 - Foreign Language Partnership Programs.
 - Alignment of Education Programs - this section seems to address P-16 alignment.
 - Math and Science Partnership Bonus Grants.
- Ⓢ Title VII - National Science Foundation (NSF) - much of this is about NSF funding of university and institutional research, graduate fellowships, etc. There is also information here about Math/Science Partnerships.
- Ⓢ Title VIII - General Provisions- other miscellaneous sections.

The bill is available as a PDF file at:

http://democrats.science.house.gov/Media/File/Commdocs/hr2272_conference_report.pdf

Science and Math Themed Children's Books

Sylvan Dell Publishing, an educational children's book publisher in South Carolina is on a mission to excite children's imaginations with artistically spectacular science, math, and nature themed stories. Here's a short outline of what is available at <http://www.SylvanDellPublishing.com>:

- Ⓢ **“For Creative Minds” educational section** – In each book, the last three to five pages feature fun facts, vocabulary, crafts, and activities to enhance the story's educational opportunities.
- Ⓢ **“Teaching Activities”** – To supplement each story, 20-80 page suggestions for cross-curricular lesson plans or educational programs – all aligned to National Science and Math Standards, North American Association for Environmental Education standards, and various state standards – are available for free on our Web site.
- Ⓢ **“Learning Links”** – For each title, our Web site links to child-friendly Web sites of organizations related to the book's subject matter so parents and children can explore the natural world our stories introduce.
- Ⓢ All of our stories, illustrations, and “For Creative Minds” sections are carefully vetted for scientific accuracy by experts in the respective fields.
- Ⓢ All titles are Lexile-measured and all are Accelerated Reader titles.

While these resources complement our books, they can also stand alone in lesson plans! Most are designed for K-3 grades.

Angie Dzalamanow (AngieDzalamanow@SylvanDellPublishing.com) would be happy to send complimentary copies of any title for your professional review. **Additional contact information for Angie:** Sylvan Dell Publishing; 976 Houston Northcutt Blvd., Suite 3; Mount Pleasant, SC 29464; 843-971-6722 (office); 877-958-2600 (toll free); 843-216-3804(fax).



SSMA Associate Editors, Reviewers, and Manuscripts Needed

If you are interested in being an Associate Editor for the *School Science and Mathematics* journal, please contact **Gerald Kulm, Editor**, at gkulm123@yahoo.com and submit a letter outlining your areas of research expertise and experience, along with a 2-page vita. Associate Editors review the outside comments by reviewers for about 4-5 manuscripts a year, then prepare a recommendation letter for the Editor to accept, revise, or reject the manuscript.

If you would like to be a Reviewer, please go the Journal website at <http://ssmj.tamu.edu/> and complete an application form. Reviewers prepare comments, reviews, and recommendations for 1-2 manuscripts a year in their area of specialization. Reviewers are needed in all areas of expertise, especially teacher preparation and professional development.

Quality manuscripts for the Journal are needed. Please see an issue of the Journal or visit the website for content areas and guidelines for submission. Members are especially encouraged to submit data-based research manuscripts on K-12 teaching or learning of science or mathematics, or their integration.

Nominations for SSMA Board of Directors

To nominate a candidate to serve on the SSMA Board of Directors, a petition of twenty-five (25) signatures can be sent to **Kees de Groot, Chair of the Nomination and Election Committee**. Self-nominations are accepted as well. Please contact:

Cornelis (Kees) de Groot

State University of New York at New Paltz
75 S. Manheim Blvd.
New Paltz, NY 12561
degrootc@newpaltz.edu

New Address for SSMA

The School Science and Mathematics Association Executive Director's Office has moved. **As of August 1, 2007**, all membership and subscription business with SSMA will be handled through the new office located at Oklahoma State University (OSU) in Stillwater, Oklahoma. Please make note of the following contact information for your records:

School Science and Mathematics Association

Oklahoma State University

College of Education

245 Willard

Stillwater, OK 74078

Fax: (405) 744-6290

Telephone: (405) 744-7396

Email: office@ssma.org

***Eleventh International Congress on Mathematics Education
[ICME-11] – Monterrey, Mexico, July 6 - 13, 2008***
<http://icme11.org/>

The following text is a copy of a portion of an email regarding the First Announcement for ICME-11. This information can also be found online.

The International Program Committee (IPC) for ICME11 extends its warmest greetings to all readers of this First Announcement. We are pleased to inform you that planning for ICME 11 is well under way, bringing a wide array of specialists in Mathematics Education from all over the world to Monterrey (Mexico) in the Summer of 2008. ICMEs have evolved from one edition to the next, and this one is no exception. We will be able to offer a wide variety of activities covering many topics of current interest that will respond to the demand of the international community of math educators. This is the first time that ICME comes to Latin America, so we are sure that many math educators from the region will take advantage of this opportunity to engage with top researchers and practitioners from all over the world. ICME attendees will not only be able to learn about the latest work in the various fields, but will also have the opportunity to share their unique experiences as educators facing the challenges of various cross-cultural settings and to establish working relationships with others sharing similar interests and concerns. The ICME-11 team - national and international organizers, members of the more than seventy teams, and numerous lecturers - is striving to create an international gathering that will provoke, question, enrich, and inspire all attending international mathematics education community members.

Information concerning the Eleventh International Congress on Mathematics Education [ICME-11] in Mexico can be found online at <http://icme11.org/node/12>. Click on **FirstAnnouncementWeb.pdf** to download the colorful First Announcement. The main ICME-11 Congress website is at <http://icme11.org/>.



Call for 2008 Awards

The SSMA Awards Committee invites the membership to submit nominees to be considered for the **GEORGE G. MALLINSON DISTINGUISHED SERVICE AWARD** and **AWARD FOR EXCELLENCE IN INTEGRATING SCIENCE AND MATHEMATICS** to be awarded at the 2008 Annual Convention. The criteria for each award are listed below. Previous winners of the awards can be found at the SSMA website (<http://www.ssma.org>).

GEORGE G. MALLINSON DISTINGUISHED SERVICE AWARD

The guidelines for the Distinguished Service Award, which may be given annually by SSMA, are as follows:

- Nominee should have been a member of SSMA for at least 10 years.
- Nominee should have shown substantial participation and leadership in SSMA activities such as paper presentations at meetings, committee work, membership work, reviewer for journal, etc.
- Nominee should have exhibited scholarship, leadership, and/or teaching excellence in mathematics/science education.

Any member of SSMA is free to nominate a person(s) satisfying the criteria noted above. An application may remain active for three years. Winner receives a complimentary conference registration.

Submission Requirements (PDF preferred; Word file also accepted)

- **Vita**
- **Summary (double-spaced; 12 font) addressing:**
 - **How nominee has shown substantial participation and leadership in SSMA activities**
 - **How nominee has exhibited scholarship, leadership, and/or teaching excellence in mathematics/science education**

Deadline for submission of nominations is **March 5, 2008**

More information on all awards including the Early Career Award will be emailed to members in the near future.

Contact **Alfinio Flores** (alfinio@asu.edu) if you have questions.



AWARD FOR EXCELLENCE IN INTEGRATING SCIENCE AND MATHEMATICS

The guidelines for the Award for Excellence in Integrating Science and Mathematics are as follows:

- Nominee should be a person or group who/which has fostered, promoted, and extended the integration of mathematics/science at the elementary, secondary, or university level.
- Nominee should be active in science/mathematics education and in the development of curricula for the preparation of teachers, educational research, or other activities of significant educational value.
- Nominee should have shown an impact on science/mathematics education.

Any member of SSMA is free to nominate a person(s) satisfying the criteria noted above. The nominee need not be a member of SSMA. Winner receives a complimentary conference registration.

Submission Requirements (PDF preferred; Word file also accepted)

- **Vita**
- **Summary (double-spaced; 12 font) addressing:**
 - **How person or group has fostered, promoted, and extended the integration of mathematics/science at the elementary, secondary, or university level**
 - **How person or group has impacted science/mathematics education**



SCHOOL SCIENCE AND MATHEMATICS ASSOCIATION
2007 CONVENTION (November 15-17, 2007)
Adams' Mark Hotel, Indianapolis, IN

REGISTRATION FORM

Date: ____/____/____

Name: _____ E-mail: _____

Affiliation—School/Department: _____

Affiliation Street Address: _____

City: _____ State: _____ Zip Code: _____ Country: _____

Affiliation Telephone #: _____ Fax #: _____

Home Street Address: _____

City: _____ State: _____ Zip Code: _____ Country: _____

Home Telephone #: _____

Registration Category	Full ^a	Thursday Only ^b	Friday Only ^c	Saturday Only ^d	Amount
[Please circle the appropriate amount(s).]					
Full-Time Student	\$145.00	\$ 60.00	\$ 55.00	\$ 50.00	
K-12 Teacher	\$175.00	\$ 80.00	\$ 75.00	\$ 70.00	
SSMA Member	\$205.00	\$110.00	\$105.00	\$100.00	
(After October 12, 2007)	\$235.00	\$120.00	\$125.00	\$110.00	
*Non-Member	\$255.00	\$160.00	\$155.00	\$150.00	
(After October 12, 2007)	\$285.00	\$170.00	\$165.00	\$160.00	
Total: \$					_____

^a**Full registration** includes: Thursday coffee break; evening reception with cash bar; Friday breakfast, coffee break, luncheon and reception; Saturday morning breakfast and lunch; admission to all Convention Sessions, and a copy of the 2007 SSMA Convention Program.

^b**Thursday Only registration** includes: Thursday Continental breakfast, coffee break, luncheon, evening reception with cash bar, admission to Thursday Convention sessions, and a copy of the 2007 SSMA Convention Program.

^c**Friday Only registration** includes: Friday morning breakfast and luncheon; admission to Friday Convention sessions, and a copy of the 2007 SSMA Convention Program.

^d**Saturday Only registration** includes: Saturday morning breakfast and lunch, admission to Saturday Convention sessions, and a copy of the 2007 SSMA Convention Program.

*Includes one year SSMA Membership

****Advance Registration Deadline: (October 12, 2007)**

(Your registration will be recorded when payment is received.)

Adam's Mark Hotel
Make reservations by October 14, 2007
Online Reservations:
<http://resweb.passkey.com/go/ssma1107>
Hotel Phone: 1-800-444-2326
[ask for SSMA rate - \$90 single/double]
 2544 Executive Drive; Indianapolis, IN
<http://www.adamsmark.com/>

Convention Registration Payment should be made by check, money order, or cash in US\$ to:

School Science and Mathematics Association
College of Education
Oklahoma State University
245 Willard
Stillwater, OK 74078



School Science and Mathematics Association

Application for Membership

(2007-2008)

School Science and Mathematics Association (SSMA) Membership

Name: _____ E-Mail: _____ Date: _____

Affiliation—School/Department: _____

Affiliation Street Address: _____

City: _____ State: _____ Zip Code: _____ Country: _____

Affiliation Telephone #: _____ Fax #: _____

Home Street Address: _____

City: _____ State: _____ Zip: _____ Home Telephone #: _____

Preferred Mailing Address: [] Affiliation OR [] Home

Area(s) of Expertise: (Please check all that apply.)

- [] Assessment [] Curriculum [] Informal Education [] Integration [] International
[] Inquiry [] Learning [] Mathematics [] Research [] Science
[] Teacher Education [] Teaching [] Technology [] Technology Education
[] Other _____

Grade Level(s): (Please check all that apply to your students or to your pre-service/in-service teachers.)

- [] Pre-K [] K [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8
[] 9 [] 10 [] 11 [] 12 [] Post-Secondary [] Pre-Service [] In-service

MEMBERSHIP RATES: (Please check one.)

- [] Active \$50.00/year [] Active International \$60.00/year
[] Student \$25.00/year [] Student International \$30.00/year
[] Emeritus.....\$25.00/year [] Life \$625.00, one-time payment

(Please check one.) [] Membership Renewal [] New Member

X: _____

Signature of Faculty Instructor or Advisor (Students Only)

Mail to:

Check, money order, or cash in US\$ payable to SSMA

School Science and Mathematics Association
College of Education
Oklahoma State University
245 Willard
Stillwater, OK 74078

Professional Developer in Middle and High School Mathematics

Employment Opportunities

The Institute for Learning (IFL), housed at the University of Pittsburgh's Learning Research and Development Center, is looking for a qualified candidate to join a small team of mathematics educators to plan and implement professional development for middle and high school teachers in urban school districts around the country. A competitive candidate will have all or some of the following characteristics: an advanced degree in Mathematics and/or Mathematics education (M.A., M.S., Ph.D., Ed.D.); experience teaching mathematics to English Language Learners at the middle or high school level in a public school; experience modifying mathematics curriculum to meet the needs of ELL students; experience designing and implementing professional development for mathematics teachers; and a demonstrated commitment to urban public school reform. Excellent communication skills are a must.

The position entails the following:

- collaborating with the mathematics team on the design of professional development sessions and materials for mathematics directors, coaches, and teachers in IFL's partner school districts;
- traveling to school districts nationwide to provide on-site support for planning and implementing the districts' mathematics professional development plan;
- facilitating and co-facilitating professional development sessions in IFL partner districts;
- collecting artifacts (e.g., video, student work, teacher work) for the development of tools for use in districts;
- collaborating with other disciplinary leaders within the IFL.

Salary is commensurate with experience. Interested candidates should send a vita and cover letter to Victoria Bill (vbill@pitt.edu) or via mail to: 310 LRDC; 3939 O'Hara St.; Pittsburgh, PA 15260.

MentorNet Director of Programs

MentorNet (www.MentorNet.net), the E-Mentoring Network for Diversity in Engineering and Science, is seeking candidates interested in serving as Director of Programs. After four years with MentorNet, Dr. Jennifer Chou-Green, MentorNet's current Director of Programs, has decided to move on, and we are seeking another experienced, talented, energetic senior leader as her replacement. MentorNet is an award-winning, nonprofit Internet organization, which has pioneered innovation in four ways: 1) the use of electronic communications technologies to support email-based, one-on-one mentoring relationships; 2) the development of technological systems to operate a large-scale mentoring program cost-effectively; 3) recognizing, tapping, and evaluating the value of external mentors who are professionals in their fields for students and early career professionals in science, engineering, technology, and mathematics fields; and 4) the development of a multi-organizational partnership to support the infrastructure.

The Director of Programs is the leader responsible for designing, developing, implementing, managing, and refining all of MentorNet's programs, with special responsibility for overall program direction, coordination, communication, and leadership. This senior staff member draws upon his/her knowledge of program management and experience with social/cultural issues in the context of engineering and science, his/her education at the collegiate and graduate school level, and his/her experience with social/cultural issues in the context of engineering and science at those institutions. S/he is also responsible for increasing the overall effectiveness and efficiency of MentorNet's programs.



Interested candidates should file applications as soon as possible. Applications will be reviewed until the position is filled. This is a full-time position, requiring residence in the SF Bay Area; salary will be commensurate with experience, likely in the range of \$70,000 - \$90,000 annually with health benefits and access to a 403(b) tax-deferred retirement account.

To apply for this position, please view the complete job description and follow the application instructions at <http://www.mentornet.net/documents/about/organization/jobs.aspx>.

	<p>2007 KCTM & T³ Regional Conference</p> <p>October 19-20, 2007 Lexington, KY</p>	 <p>T³-Teachers Teaching with Technology™</p>
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KCTM is pleased to announce that this year we will have a joint conference with T³ at Henry Clay High School in Lexington! Texas Instruments will provide all technology! Presentations involving technology will be prominent but there will also be presentations that are not technology dependent. This is an exciting opportunity for Kentucky Teachers and their neighbors!

Please consider attending this conference!

Conference Information can be found online at:

<http://www.kctm.org/>

or

<http://www.staff.fcps.net/bperry/t3conf2007/>

For more information contact:

Beth Noblitt
noblittb@nku.edu

Bryson Perry
Bryson.Perry@fayette.kyschools.us

E-LEARNING SYMPOSIUM

RMIT University, Melbourne, 9-11 December 2007
<http://www.LearningSymposium.com>

This Symposium will bring together educators from all sectors (teachers, principals, teacher educators, and researchers) to explore new directions in e-learning. Main speakers at the

Symposium will include leading thinkers and in the field of e-learning, as well as numerous paper, colloquium, and workshop presentations. Key questions will be addressed about the nature of learning using digital media and tools:

- What is the impact of the new information and communications technologies on learners? What do they already know? What do they need to know? What is the role of education or formal learning?
- How can the existing teaching practices and learning content be mapped onto the digital environment? Or should they?
- How can the digital environment be used to create new and more powerful forms of learning?
- When do we know it is working? Evaluating digital, multimedia, and online learning environments.

The Symposium will have both a research and a practice focus:

- Research and theory: What technologies? What pedagogies? What works?
- Practices: a marketplace in which teachers showcase their best work and e-learning developers demonstrate their applications.

Presenters may choose to submit written papers for publication before or after the Symposium in the fully refereed *International Journal of Learning*. If you are unable to attend the Symposium in person, virtual registrations are also available which allow you to submit a paper for refereeing and possible publication in the journal, as well as access to the electronic version of the Symposium proceedings.

This Symposium is associated with the International Conference on Learning. The fifteenth annual Learning Conference is to be held at the University of Illinois, Chicago, Illinois, USA, 3-6 June 2008. Details may be found at <http://www.LearningConference.com>



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– For More Information –

Dr. Don S. Balka

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Notre Dame, IN 46556

Telephone: 574-284-4496 (O)

Telephone: 574-784-3382

Fax: 574-784-3382

SeaTrek – Mote Marine Laboratory

<http://www.seatrek.org/>

<http://www.mote.org/>

Registration is required to participate in these programs. Any school that has a videoconference system can connect to receive programs.

SEA MONSTERS! – [5th -12th grade - Approximately 30 minutes - \$75.00 USD program fee] - During this interactive videoconference program, students will learn about sea animals that have evolved to have adaptations to allow them to survive in extreme environments. This program will demonstrate the importance of understanding the sea and the animals that live there as well as promote ocean conservation.

SEA ME READ: Clumsy Crab – [Pre K – 2nd grade - 20 - 30 minutes] - Meet Nipper, a very clumsy crab, and all his friends. Nipper's huge, clumsy claws always seem to get in the way! While playing with his friends, his big claws break things, and are just plain clumsy! When Nipper's friend Octopus is in trouble, can his big, clumsy claws save the day?

SSMA Contact Information

Name / Position(s)	Mailing Address	Phone / Email
Arthur White President, 2006-2008	The Ohio State University 238 Arps Hall 1945 North High Street Columbus, OH 43210-1172	Phone: (614) 292-8061 Fax: (614) 292-7695 white.32@osu.edu
Carol Stuessy Past-President, 2006-2007 Finance Committee Chair	Texas A&M University Department of Teaching, Learning, & Culture TAMU 4232 College Station, TX 77843-4232	Phone: (979) 845-8256 Fax: (979) 845-9663 c-stuessy@tamu.edu
Julie Thomas & Sandi Cooper Executive Co-Directors, 2006-2011	School Science and Mathematics Association College of Education Oklahoma State University 245 Willard Stillwater, OK 74078	Phone: (405) 744-7396 Fax: (405) 744-6290 office@ssma.org
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Greg Chamblee Director-at-Large, 2004-2007 Awards & Endowment Committee Chair	Georgia Southern University Department of Teaching and Learning P.O. Box 8134 Statesboro, GA 30460-8134	Phone: (912) 681-0026 Fax: (912) 681-5701 gchamblee@georgiasouthern.edu
Cornelis (Kees) de Groot Director-at-Large, 2006-2009 Nomination & Election Committee Chair	State University of New York @ New Paltz Department of Elementary Education 800 Hawk Drive New Paltz, NY 12561	Phone: (845) 255-0153 Fax: (845) 257-2846 degrootc@newpaltz.edu
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John Park Director-at-Large, 2006-2007 Policy Committee Chair	North Carolina State University Department of Mathematics, Science, & Technology Education Raleigh, NC 27695	Phone: (919) 342-6417 Fax: (919) 515-6892 park@unity.ncsu.edu
Gerald Kulm Journal Editor, 2007-2012	Texas A&M University Department of Teaching, Learning, & Culture College Station, TX 77843-4232	Phone : (979) 862-4407 Fax : (979) 845-9663 gkulm@coe.tamu.edu
Valeria Amburgey Newsletter Editor, 2006-2009	23 Observatory Pointe Drive Wilder, KY 41076-2419	Phone: (859) 781-4126 Fax: (859) 781-4636 vamburgey@insightbb.com

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The address above is for the newsletter only. Send all other correspondence including change of address to the Executive Co-Directors:

Julie Thomas & Sandi Cooper
School Science and
Mathematics Association
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245 Willard
Stillwater, OK 74078
Phone: (405) 744-7396
Fax: (405) 744-6290
Email: office@ssma.org

<http://www.ssma.org>

Join Us in
Indianapolis, IN
Nov. 15-17, 2007

- Ⓢ Adam's Mark Hotel --
<http://www.adamsmark.com/indy-airport/index.asp>
- Ⓢ Indianapolis Convention and Visitor's Center --
<http://www.indy.org/>
- Ⓢ City of Indianapolis --
<http://www.indygov.org/home.htm>
- Ⓢ The Children's Museum of Indianapolis --
<http://www.childrensmuseum.org/>
- Ⓢ Indianapolis International Airport --
<http://www.indianapolisairport.com/>
- Ⓢ Indianapolis Downtown --
<http://www.indydt.com/>
- Ⓢ The Indianapolis Zoo --
<http://www.indyzoo.com/>
- Ⓢ Indianapolis 500 --
<http://www.indy500.com/>
- Ⓢ Indianapolis Art Center --
<http://www.indplsartcenter.org/>
- Ⓢ Indiana Statehouse --
<http://www.in.gov/idoa/statehouse/>
- Ⓢ Indianapolis Chamber of Commerce --
<http://www.indychamber.com/>

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Membership in the School Science and Mathematics Association is open to any person who supports the objectives of the Association, who has paid membership dues, and completed an application.

Benefits of SSMA Membership include:

- Membership in an association encompassing both science and mathematics teaching and learning.
- 8 issues of the official journal *School Science and Mathematics*.
- 3 issues of the SSMA newsletter *The Math-Science Connector*.
- Opportunities to submit presentation proposals for the Annual Convention.
- Voting privileges for Association business and election of officers.
- Opportunities to serve on an SSMA Committee or Leadership Team.

Additional information on SSMA is available at our website (<http://www.ssma.org>) or by contacting **Julie Thomas and Sandi Cooper** (see contact information above).

To contribute news items for inclusion in the SSMA newsletter (*The Math-Science Connector*), please contact **Valeria Amburgey** (see contact information above).